

KYVU Instructor Survey on Information Literacy from Kentucky Virtual Library

Report created on: Tuesday, April 19, 2005 9:41:00 AM

The results of your survey are displayed below. If your survey includes text responses, click the "View" button to read individual results. To exclude a particular response, click the Included Responses button. You can then view the set of individual responses that are currently included and select those you wish to exclude. Results below contain only Included responses

EXCLUDE BLANK RESPONSES

Launch Date 03/31/2005 - 1:44 PM

Modified Date

Close Date 04/19/2005 - 9:40 AM

Email Invites 1081

Visits 109 (10%)
Partials 0 (0%)
Completes 57 (5%)

Go to Individual Complete Responses:

Show respondent's emails.

INCLUDED RESPONSES

EXCLUDED RESPONSES

Included Respondents: 57 Excluded Respondents: 0

- Cross Tabulate
 Cross reference multiple questions
- Download Results
 Receive results in spreadsheet format
- View Recipient Status
 Check the response status of each of your recipients

Responses:
Completes only Partials only Completes & Partials

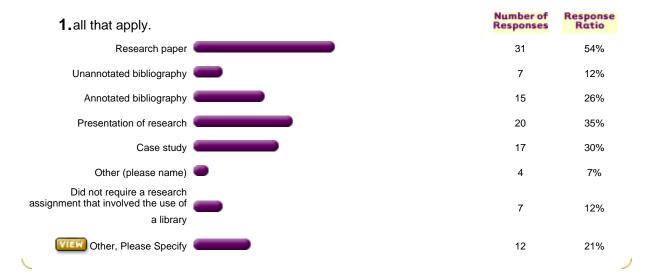
Given the exponential growth in both the number and variety of information sources, it is imperative that citizens have the skills "to locate, evaluate, and effectively use information for any given need." (ALA Presidential Committee on Information Literacy, found 8/10/04 at www.ala.org/ala/acrl/acrlpubs/whitepapers/presidential.htm.)

The Kentucky Virtual Library Information Literacy Workgroup is a volunteer committee of librarians and educators working to promote information literacy through the development of tools and resources.

One of the freely available tools is the tutorial "How to Do Research" at http://www.kyvl.org/html/tutorial/research/

To help us evaluate the use of the tutorial, please respond to the following questions based on courses you have taught via KYVU.

Please respond by April 15, 2005.



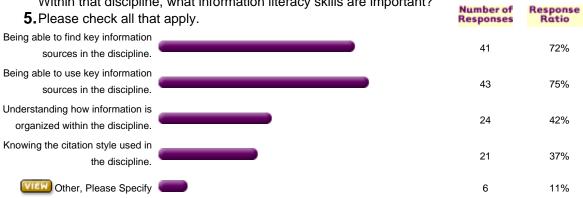
Which of the following information literacy elements do you integrate 2. into your teaching? Please select all that apply.	Number of Responses	Response Ratio
Finding information	47	82%
Evaluating information	43	75%
Managing information	30	53%
Other, Please Specify Other, Please Specify	12	21%

Which of these information literacy/library research skills is the 3. difficult for your students?	most	Number of Responses	Response Ratio
Choosing and narrowing a topic for a research paper		8	14%
Finding background materials in an encyclopedia, etc.		0	0%
Finding appropriate subject headings and using the online catalog to find books on a topic		2	4%
Using periodical indexes (databases)		7	12%
Finding books related to their topic that were not already checked out		0	0%
Finding citations to books and journals that the library does not own		4	7%
Evaluating and selecting the best material to use		24	42%
VIEW Other, Please Specify		12	21%
	Total	57	100%

4. Within KYVU, in which discipline do you primarily teach?

VIII 57 Responses

Within that discipline, what information literacy skills are important?



Based on completion of the required class assignments, how would 6. you rate your stude

students' ability to do research?	Responses	Ratio
Low Company Co	7	12%
	12	21%
	18	32%
	15	26%
•	5	9%
High	0	0%
Total	57	100%

Number of

Response

Have you required or suggested your students use the KYVL "How to 7. Do Research" tutorial?	Number of Responses	Response Ratio
Yes - required	3	5%
Yes - suggested	12	21%
No - never required or suggested	42	74%
Total	57	100%

If you have not required or suggested your students use the KYVL 8. "How to Do Research" tutorial, why not? Select all that apply.	Number of Responses	Response Ratio
The topic I wanted was not covered in the tutorial (please name the topic below)	1	2%
The tutorial is not helpful (please explain below)	1	2%
It was too in-depth for my students' needs	0	0%
It was too brief for my students' needs	0	0%
It has no assessment instrument	2	4%
My students can gain this information elsewhere	2	4%
My students are already information literate	1	2%

I didn't know it existed 74% 42 Topic or explanation: 16% 9

How could the tutorial be revised to better suit your students' need? Select all that apply. (Please open a separate browser to view tutorial

9. at http://www.kyvl.org/html/tutorial/research/).		
Modules should be shorter		

9. at http://www.kyvl.org/html/tutorial/research/).	Responses	Ratio	
Modules should be shorter	7	13%	
Modules should be longer	3	5%	
Screens should have less information	4	7%	
Screens should have more information	2	4%	
There should be a method of tracking students who complete it	34	61%	
There should be more modules (please list topics):	13	23%	

If the tutorial was incorporated into the Angel courseware software or available in a format compatible for import into Blackboard and

10. WebCT, would you:

Response Ratio Responses Be more likely to use it? 46 81% Be less likely to use it? 1 2% See no change in your likelihood to 18% 10 use it? Total 100% 57

What, if any, course management software do you use in teaching? 11. Select all that apply.



Number of Responses	Response Ratio
31	54%
12	21%
20	35%
2	4%
2	4%

Number of

Number of

Response

Would you be willing to participate in a focus group for Information Literacy Issues? If yes, 12. please provide your name, phone number and email address.

17 Responses





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Questions that required written responses are displayed by individual query. The "Report Overview" button or "Back" button will return you to your survey results.

Each individual respondent is referenced under the # column.

1. Tell us if you required any of the following in your class. Please select all that apply.

Response

- APA citations
- 2 debates
- 3 Reference in APA style
- Integrative article review
- 5 Developing an instuctional modual
- Short report
- Web site project. You may or may require research
- library resources assignment 8
- 9 series of essays, not full blown term paper
- 10 compare/contrast paper
- 11 Library Research Exercises
- 12 Homework assignments

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Survey Results (Included Responses)



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Which of the following information literacy elements do you integrate into your teaching?

2. Please select all that apply.

Response

- 1 none
- 2 I teach IT, we do not do research
- 3 Supporting information
- 4 critical thinking and persuasion
- 5 synthesizing information
- 6 Critical analysis
- 7 Correct citation and reference style
- 8 integrating info learned with new/outside material
- 9 documenting information
- 10 Virtual Library Orientation
- 11 Properly presenting information
- 12 summary of and response to (seperate from eval)

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Which of these information literacy/library research skills is the most difficult for your

3.students?

Response

- 1 none
- 2 searching web for relavent info
- 3 Fari attribution of sources vs plagiarism
- I teach IT, we do not do research
- 5 Avoiding plagiaristic downloading of material
- All student research is conducted online. 6
- finding data for a statistical survey
- 8 documentation
- 9 incorporating material into papers
- 10 Using sources other than those available electroni
- 11 MLA documentation
- 12 Using appropriate/relevant search terms

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Survey Results (Included Responses)





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4. Within KYVU, in which discipline do you primarily teach?

Response

- 1 Medical Information Technology subjects
- 2 Communication
- 3 cis
- 4 Communication
- 5 Information Technology
- 6 psychology
- English 7
- 8 CAD
- 9 Information Technology
- 10 Library Media Education
- Child Studies 11
- 12 Public speaking
- 13 Leadership
- 14 chemistry
- 15 Justice Administration
- 16 Early Childhood Education
- 17 Information Technology
- 18 public health
- Physical Therapist Assistant Program 19
- 20 Education (instructional design)
- 21 Information Technology
- 22 Health
- 23 mathematics
- 24 Communication
- 25 Human Services and Social Work
- 26 psychology
- 27 Psychology
- 28 Nursing
- 29 English
- English literature 30
- 31 Psychology
- 32 English composition
- 33 english

- 34 Library Science
- 35 Social Sciences
- 36 industrial maintenance
- 37 Business
- 38 English
- 39 allied health
- 40 Information Technology
- 41 composition
- 42 ENG
- 43 religious studies
- 44 Biology
- 45 hotel & restaurant management
- 46 Reading and Study Skills
- 47 Early childhood education
- 48 Writing
- 49 Education
- 50 biology
- 51 Nursing
- 52 Medical Information Technology
- 53 English Comp
- 54 English
- 55 management
- 56 Occupational Therapy
- 57 COM

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Survey Results (Included Responses)





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Questions that required written responses are displayed by individual query. The "Report Overview" button or "Back" button will return you to your survey results.

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Within that discipline, what information literacy skills are important? Please check all that **5.** apply.

Response

- Accurate incorporation of researched material 1
- 2 Being able to read and understand the terminology
- **Child Studies** 3
- 5 **Evaluating sources**
- Avoiding plagiarism

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If you have not required or suggested your students use the KYVL "How to Do Research" 8. tutorial, why not? Select all that apply.

Response

- n/a 1
- 2 Difficult to find info in online periodical DBs.
- 3
- People research differently
- 5 I use it, though not required
- 6 I suggest that my students do use it.
- This question does not apply. See #7
- I dno't need this question. 8
- faulty question--tutorial is required for my class

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How could the tutorial be revised to better suit your students' need? Select all that apply. (Please open a separate browser to view tutorial at

9. http://www.kyvl.org/html/tutorial/research/).

Response

- n/a 1
- 2 Not familiar with it, no comment
- use of subject headings and operators to find arti
- unsure
- 5 na
- 6 not applicable -- have not used
- Information for faculty on how to use it
- Not sure. Have not reviewed it yet.
- Students complete module-E-mail results to teacher
- 10 incorporating material into papers
- 11 Perhaps some reference formats other than MLA
- 12 evn more on evaluation - magvs.sch&author credenti
- 13 detailed census data, detailed longitudinal co fin

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